The WCE placed a significant emphasis on sharing key findings about ‘what works’ and ‘why’ in relation to understanding and building Indigenous community aspirations, expectations and capacity to pursue higher education. This has spanned books, journal articles, conference presentations and invited presentations. The majority of conference presentations have been co-presented (i.e. Indigenous and non-Indigenous staff). These have spanned local, national and international conferences. Examples include:

**Books/Journals**

London, Peter Lang.


**Book Chapters**


**Olcay, M., Willsher, M. & Fasoli, L. (2015).** The learning is always going both ways: early childhood education action research with remote Indigenous communities in the

Rossingh, B. (2015). Over 40,000 years of accountability to culture: connecting two systems of thinking.


Journal Articles


Submitted:


Conference Presentations


Whole of Community Engagement Initiative


32nd National Conference of the Society for the Provision of Education in Rural Australia (SPERA) and 4th International Symposium for Innovation in Rural Education. Townsville, September, 2016.


Maypilama, E., Smith, J. & the WCE team. (2017) Engaging with remote Indigenous communities in
Australia about their higher education aspirations: What have we learned? 15th World Congress on Public Health. Melbourne, April 2017.


