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# Whole of Community Engagement Initiative

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The WCE placed a significant emphasis on sharing key findings about ‘what works’ and ‘why’ in relation to understanding and building Indigenous community aspirations, expectations and capacity to pursue higher education. This has spanned books, journal articles, conference presentations and invited presentations. The majority of conference presentations have been co-presented (i.e. Indigenous and non-Indigenous staff). These have spanned local, national and international conferences. Examples include:

## Books/Journals

**Moore, T.,** Pybus, C., Rolls, M. & Moltow, D. (2017). *Australian Indigenous Studies: Research and Practice*.

London, Peter Lang.

Frawley, J., **Larkin, S. & Smith, J.** (2017). *Indigenous participation, pathways and transitions into higher education: From policy to practice*. Singapore, Springer.

Frawley, J., **Smith, J. A., Larkin, S.,** Christie, M. (Eds). (2015). *Learning Communities International Journal of Learning in Social Contexts*. Special issue: Indigenous pathways and transitions into higher education.

## Book Chapters

**Smith, J., Yibarbuk, D., Larkin, S. & Guenther, J.** (2017). What do we know about community engagement in Indigenous education contexts and how might this impact on pathways into higher education? In J. Frawley, S. Larkin and J. Smith (Eds), *Indigenous participation, pathways and transitions into higher education: From policy to practice*. Singapore, Springer.

**Smith, J., Trinidad, S. & Larkin, S.** (2017). Understanding the nexus between equity and Aboriginal and Torres Strait Islander higher education policy agendas in Australia. In J. Frawley, S. Larkin and J. Smith (Eds), *Indigenous participation, pathways and transitions into higher education: From policy to practice*. Singapore, Springer.

Frawley, J., **Smith, J. & Larkin, S.** (2017). Indigenous pathways and transitions into Higher Education: An introduction. In J. Frawley, S. Larkin and J. Smith (Eds), *Indigenous participation, pathways and transitions into higher education: From policy to practice*. Singapore, Springer.

Frawley, J., **Smith, J. & Larkin, S.** (2017). From policy to practice in higher education: Cross-cutting issues in Indigenous pathways, transition and participation. In J. Frawley, S. Larkin and J. Smith (Eds), *Indigenous pathways, transitions and participation in higher education: From policy to practice*. Singapore, Springer.

**Larkin, S.** (2015). Critical Race Theory and Indigenous higher education: Towards a remaking of the university. In H. Huijser, R. Ober, S. O’Sullivan, E. McRae-Williams and R. Elvin (Ed’s), *Finding Common ground: Narratives, provocations and reflections from the 40 year celebration of Batchelor Institute*. Batchelor, NT: Batchelor Press.

**Olcai, M.,** Willsher, M. & Fasoli, L. (2015). The learning is always going both ways: early childhood education action research with remote Indigenous communities in the

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Northern Territory. In H. Huijser, R. Ober, S. O'Sullivan, E. McRae-Williams and R. Elvin (Ed's), *Finding Common ground: Narratives, provocations and reflections from the 40 year celebration of Batchelor Institute*. Batchelor, NT: Batchelor Press.

**Rossingh, B.** (2015). Over 40,000 years of accountability to culture: connecting two systems of thinking.

In H. Huijser, R. Ober, S. O'Sullivan, E. McRae-Williams and R. Elvin (Ed's), *Finding Common ground: Narratives, provocations and reflections from the 40 year celebration of Batchelor Institute*. Batchelor, NT: Batchelor Press.

## Journal Articles

Frawley, J., **Smith, J.**, Gunstone, A., Pechenkina, E., Ludwig, W. & **Stewart, A.** (2017). Indigenous VET to HE pathways and transitions: A literature review. *International Studies in Widening Participation*. 4 (1), 34-54.

**Rossingh, B. & Yunupingu, Y.** (2016). Evaluating as an outsider or an insider: a two-way approach guided by the knowers of culture. *Evaluation Journal of Australasia*. 16 (3), 5-14.

**Frawley, J., Smith, J.A., Larkin, S.** (2015). "Beyond Bradley and Behrendt: Building a stronger evidence- base about Indigenous pathways and transitions into higher education." *Learning Communities: International Journal of Learning in Social Contexts*. 17: 8-11.

**Smith, J., Trinidad, S., Larkin, S.** (2015). "Participation in higher education in Australia among under- represented groups: What can we learn from the Higher Education participation Program to better support Indigenous learners." *Learning Communities: International Journal of Learning in Social Contexts*. 17: 12-28.

Submitted:

**Moore, T., Boton, E. & Street, C.** (2017). The Whole of Community Engagement as intercultural partnership in remote Aboriginal education, submitted to The Australian Journal of Indigenous Education

**Moore, T., Shannon, G. J. & Scholz, D.** (2017) At the intersection: Aboriginal education leaders and a 'post-both-way' remote education submitted to The Australian Journal of Indigenous Education

## Conference Presentations

**Fraser, P., Robbins, D. & Tofa, M.** (2015). *Understanding mentoring experiences in remote Indigenous communities in the Northern Territory, Australia: A research strategy for building aspiration and expectation for participation in higher education*. He Manawa Whenua Indigenous Research Conference, Hamilton, New Zealand, June 2015.

**Robbins, D.** (2015). *Making tracks and visioning journeys: understanding further education pathways among very remote communities across the Northern Territory*. Australian VET Research Association Conference, Melbourne, April 2015.



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- Smith, J.** (2015). *Negotiating respectful community engagement approaches to promote higher education pathways among remote Indigenous communities: experiences from the Whole of Community Engagement initiative*. National Centre for Student Equity in Higher Education Research Forum, Perth, May 2015.
- Robbins, D., Tofa, M. & Fraser, P.** (2015). *Positive transformations: community driven solutions for further education in remote and very remote communities of the Northern Territory*. National VET Research Conference, Sydney, July 2015.
- Smith, J., Olcay, M., Rossingh, B., Watts, L., Maypilama, L., Tofa, M., Yunupingu, Y., Fraser, P., Hagan, J., Girard, A., Robbins, D., Street, C. & Lowell, A.** (2015). *Commencing community engagement processes in remote Indigenous settings: acknowledging context and complexity*. National Population Health Congress, Hobart, September 2015.
- Smith, J. & Lowell, A.** (2015). *Combining participatory action research with developmental evaluation approaches: do they align?* National Population Health Congress, Hobart, September 2015.
- Smith, J., Robertson, K., Roman, C., Yunupingu, Y. & Anderson, P.** (2015). *What does respectful Indigenous community engagement look like?* Australian Centre for Indigenous Knowledges and Education (ACIKE) Talk 3 – Panel Discussion. Darwin, July, 2015.
- Smith, J. & Robbins, D.** (2015). *Reflections on participatory action research in Indigenous higher education research: Key learnings from the Whole of Community Engagement initiative*. National Indigenous Research and Knowledges Network (NIRAKN) and the National Aboriginal Torres Strait Islander higher Education Consortium (NATSIHEC) International Indigenous Research Conference, Adelaide, September, 2015.
- Smith, J., Trinidad, S.** (2015). *Understanding the nexus between equity and aboriginal and Torres Strait Islander higher education policy agendas in Australia: What are the synergies, tensions and possibilities?* Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Rossingh, B. & Watts, L.** (2015). *Community leaders re-setting the higher education vision: Critical reflections of a whole of community engagement approach in remote Aboriginal communities*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Trinidad, S., **Smith, J. & Larkin, S.** (2015). *Supporting Indigenous participation in higher education in Australia: What can we learn from the Higher Education Participation Programme?* Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Yunupingu, Y. & Rossingh, B.** (2015). *Indigenous pathways into higher education for remote Indigenous communities (workshop)*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.



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- Girard, A. & Robbins, D.** (2015). *Post-entry language assessment and academic literacy support for Indigenous English as Another Language or Dialect (EAL/D) students in tertiary education*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Smith, J., Marika, D., Shannon, V., Langdon, J., Yibarbuk, D.** (2015). *Acknowledging context and complexity when supporting pathways into higher education among remote Indigenous learners: Lessons learned during the formative phase of the Whole of Community Engagement initiative*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Tofa, M., Rossingh, B. & Maypilama, E.** (2015) *From the known to the unknown: The reality of Yolngu students navigating the jungle to university*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Robbins, D. & Girard, A.,** (2015). *Indigenous researchers and digital technologies in remote and very remote communities engaged in participatory action research enhancing professional pathways and identities*. Engagement and the Interface: Indigenous Pathways and Transitions into Higher Education National Conference. Darwin, October, 2015.
- Smith, J., Lowell, A., Street, C. & Larkin, S.** (2015). *Linking participatory action research and developmental evaluation in Indigenous higher education research: What are the possibilities?* Australian Associated for Research in Education Conference, Fremantle, November, 2015.
- Smith, J., Ennis, G., Tofa, M., Hagan, J., Fraser, P., Olcay, M., Rossingh, B., Watts, L., Lowell, A.** and the WCE team. (2015). *Exploring the utility of Social Network Analysis in remote Indigenous education research: A case study from the Whole of Community Engagement initiative*. Australian Associated for Research in Education Conference, Fremantle, November, 2015.
- Rossingh, B., Maypilama, E. & Yunupingu, Y.** (2015). *Evaluating as an Outsider or an Insider: A Two-way Approach guided by the Knowers of Culture*. Australasian Evaluation Society International Evaluation Conference, Melbourne, September, 2015.
- Smith, J.** (2016). *Navigating community engagement in remote Indigenous education contexts in the Northern Territory: Lessons from the whole of community engagement initiative*. Forum of the NT Chapter of the International Association of Public Participation, Darwin, May, 2016.
- Rossingh, B & Yunupingu, Y.** (2016). *Tracking pathways together: Evaluating the impact of community engagement*. International Conference of the Australasian Evaluation Society, Perth, September, 2016.
- Shannon, G., Scholz, D., Smith, J., Larkin, S., Yibarbuk, D. & Olcay, M.** and the WCE team (2016). *Navigating community engagement in remote Indigenous further education contexts in the Northern Territory: Lessons from the Whole of Community Engagement initiative*.





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32nd National Conference of the Society for the Provision of Education in Rural Australia (SPERA) and 4th International Symposium for Innovation in Rural Education. Townsville, September, 2016.

**Smith, J., Yibarbuk, D., Olcay, M.,** Guenther, J.(2016) *What do we know about remote Aboriginal and Torres Strait Islander community engagement?: Implications for research and strategy development in tertiary education settings.* Australian Association for Research in Education (AARE) National Conference. Melbourne, November 2016.

**Smith, J., Fisher, S., Langdon, J., Elizabeth, K., Shannon, V., Yibarbuk, D., Moore, T., Shannon, G., Olcay, M., Boton, E., Stewart, A. & the WCE team** (2016). *Understanding the aspirations of remote Aboriginal communities to pursue further education: The benefits of collaborative research.* Australian Association for Research in Education (AARE) National Conference. Melbourne, November 2016.

Ober, R., Frawley, J., **Olcay, M. & Smith, J.**(2016) *Indigenous students' experiences of higher education: Rippling stories of success.* Australian Association for Research in Education (AARE) National Conference. Melbourne, November 2016.

**Smith, J.,** Pechenkina, E., Gunstone, A. & Frawley, J. (2016) *Identifying strategies for promoting VET to higher education transitions for Aboriginal and Torres Strait Islander learners.* Australian Association for Research in Education (AARE) National Conference. Melbourne, November 2016.

**Smith, J., Yibarbuk, D. Olcay, M. & Guenther, J.**(2016) *What do we know about remote Aboriginal and Torres Strait Islander community engagement in education settings?: Implications for strategy development in tertiary education.* Indigenous Leaders Conference. Darwin, November 2016.

Davis, V., Foster, D., **Girard, A ., Smith, J ., Stephens, D. & Lechleitner, K.**(2016) *Self-determination and leadership in a remote Indigenous research context: The story of Research-Us.* Indigenous Leaders Conference. Darwin, November 2016.

**Smith, J . & the WCE team.** (2016) *Understanding the aspirations of remote Aboriginal communities to pursue further education: lessons learned through the Whole of Community Engagement initiative.* Indigenous Leaders Conference. Darwin, November 2016.

**Marika, D ., Langdon, J ., Smith, J ., Shannon, V. & Shannon, G .** (2016) *Indigenous leadership, governance and remote school councils: the power if a collective voice.* Indigenous Leaders Conference. Darwin, November 2016.

Ennis, G., **Smith, J., Street, C.** and the WCE team. (2016) *Exploring the utility of social network analysis in remote Indigenous education contexts: a case study from the Whole of Community Engagement initiative.* Indigenous Leaders Conference. Darwin, November 2016.

**Maypilama, E ., Smith, J. & the WCE team.** (2017) *Engaging with remote Indigenous communities in*



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*Australia about their higher education aspirations: What have we learned?* 15th World Congress on Public Health. Melbourne, April 2017.

**Shannon, V.** (2017) *Online studies for mature Indigenous students: a struggle*. Broadband for the Bush Forum IV, Indigenous Focus Day. Fremantle, June 2017.

**Girard, A. & Shannon, V.** (2017) *Digital readiness of remote Indigenous researchers, are we there yet?*

Remote Connected and Savvy: Broadband for the Bush Forum IV. Fremantle, June 2017.

Sushames, L. & **Stewart, A.** (2017) *“Locked out” and “left behind”: Indigenous Adult English Literacy and Numeracy in northern Australia’s remote regions*. 24th International Conference on Learning. Hawaii, Honolulu, July 2017.

**Gundjarranbuy, R., Maypilama, E. & Smith, J.** (2017). *Understanding the further education aspirations of remote Indigenous communities in Australia: Lessons learned during the Whole of Community Engagement initiative*. World Indigenous Peoples Conference on Education. Toronto, Canada, July 2017.

**Stewart, A., Gundjarranbuy, R., Sushames, L. & Munyarryun, B.M.** (2017). *Advancing Indigenous Adult English Literacy and Numeracy in northern Australia’s remote regions; breaking through the barriers*, International Conference on Language Studies. Malaysia, Sarawak, August 2017.